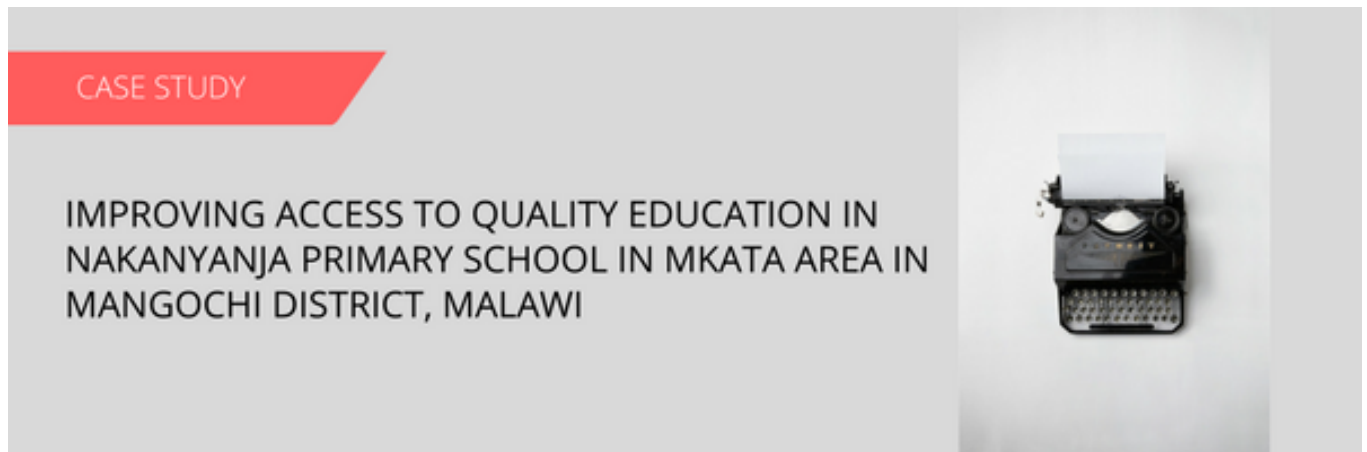


Resource May 13, 2014

## Improving access to quality education in Nakanyanja Primary School in Mkata area in Mangochi District, Malawi

[case\\_study\\_3.png](#) [1]



With support from the United States Agency for International Development (USAID), a team of government extension workers and community members from five villages in Mangochi District used quality improvement methods to mobilise community members in the Mkata area to use local resources to improve access to education. The communities managed to access financial resources from the Local Development Fund (LDF) to build a teacher's house and renovate a school block at Nakanyanja primary school. They also successfully advocated for an increase the number of teachers at this primary school to raise the quality of educational opportunity for their children.



[Improving access to quality education in Nakanyanja Primary School](#) [2]

[Vulnerable Children & Families](#) [3]

[Education](#) [4]

[Service Standards/Guidelines](#) [5]

**Countries:** [Malawi](#) [6]

**Report Author(s):** Tiwonge Moyo

**Organization(s):** USAID Applying Science to Strengthen and Improve Systems (ASSIST) Project/URC

**ASSIST publication:** no

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#### Links

- [1] <https://www.usaidassist.org/file/2900>
- [2] [https://www.usaidassist.org/sites/default/files/improving\\_access\\_to\\_education\\_in\\_nakanyanja\\_primary\\_school\\_dec13\\_2.pdf](https://www.usaidassist.org/sites/default/files/improving_access_to_education_in_nakanyanja_primary_school_dec13_2.pdf)
- [3] <https://www.usaidassist.org/topics/vulnerable-children-families>
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