

Resource December 20, 2017

Improving education performance in primary schools in Malawi

Community QI teams worked with 20 rural primary schools from Balaka and Mangochi districts to improve termly academic performance of vulnerable children attending primary schools. The teams found that vulnerable children face many barriers to academic success, ranging from food scarcity at the household level, lack of scholastic materials, limited parenting skills, and scarcity of positive role models in the communities for children to emulate. These barriers result in poor education outcomes among children who drop out of school, particularly girl children. The community teams identified a number of changes that led to improvement in outcomes and these changes have been compiled in this change package, with detail on how teams tested the changes so others may replicate these efforts.



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