Applying a standards-based improvement approach to vulnerable children programming in Nigeria: Jane’s story

BEFORE applying the improvement approach...
AFTER applying the improvement approach...

A COMMUNITY IMPROVEMENT TEAM IS FORMED AND THEY HAVE THEIR FIRST MEETING.

JANE IS NOT ENROLLED IN SCHOOL.
HER MOTHER CAN’T EVEN PROVIDE FOOD MUCH MORE EDUCATION.
THAT’S PROBABLY WHY SHE IS SO MALNOURISHED.

WHY? WHY? WHY?
No nearby common school.
Jane’s mother has no livelihood.
Jane is not eating well.

WE WANT TO INTRODUCE YOU TO THIS WOMEN SAVINGS AND LOANS GROUP. THEY SUPPORT COMMERCIAL FARMERS.
YOU’RE WELCOME TO JOIN.

OF ALL THE PROBLEMS WE IDENTIFIED, EDUCATION SHOULD BE GIVEN PRIORITY.
MAZI OKAH’S ABANDONED HOUSE CAN BE CONVERTED TO A SCHOOL. I’LL TALK TO HIM.
MAZI OKAH AGREED AND THE COMMUNITY IMPROVEMENT TEAM ORGANISED MEMBERS OF THE COMMUNITY TO CLEAR THE SITE.

NOW, WE'LL NEED MONEY TO ROOF THE BUILDING AND BUY DESKS.

LET'S ORGANIZE A FUND RAISING CEREMONY.

IT WAS SUCCESSFUL.

JANE'S STORY CONTINUED

TABLE OF CONTENTS

Jane's Story continued...
To learn more about improving the quality of life of vulnerable children in Nigeria, please see the following companion documents:

**National Standards for Improving the Quality of Life of Vulnerable Children in Nigeria**: guidelines for providing quality services in seven domains – health, nutrition and food security, psychosocial support, protection, education and training, shelter and care, and household economic strengthening.

**Guide for Applying Improvement Methods to Implement the National Standards for Improving the Quality of Life of Vulnerable Children in Nigeria**: a companion document to the National Standards, the guide provides brief instructions for applying improvement methods to ensure that the standards are implemented consistently and appropriately for every child.

**Community Booklet National Standards for Improving the Quality of Life of Vulnerable Children in Nigeria**: a booklet for frontline community workers on principles of quality service standards, seven core service areas, and roles and responsibilities of community volunteers in providing quality services.